

- There will be an **aptitude test on the lines of SAT in the US for entrance into colleges** and Board results alone will no longer determine admission.
- To be overseen by the National Testing Agency (NTA), these tests will serve as a common entrance exam across the country with universities free to add other criteria. However, universities can choose to disregard NTA assessments altogether and continue with their own entrance exams

E. Higher Education Institutions

- The new policy marks a significant shift in the format of undergraduate education with the introduction of the four-year multidisciplinary Bachelor's programme, with exit options.
- While the traditional three-year BA, B.Sc, and B.Voc degrees will continue, under the four-year programme, students can **exit after one year with a certificate, after two years with a diploma, and after three years with a Bachelor's degree.**
- The 4-year multidisciplinary Bachelor's programme, however, shall be the preferred option since it allows the opportunity to experience the full range of holistic and multidisciplinary education.
- The four-year programme may also lead to a degree with Research if the student completes a rigorous research project in their major area(s) of study.
- To enroll for a Ph.D, a Master's degree or a 4-year Bachelor's degree with Research shall be required. **The M.Phil programme shall be discontinued.**
- In a first of its kind proposal, an **Academic Bank of Credit (ABC)** shall be established which would digitally store the academic credits earned from various recognised HEIs and will also make it easier to transfer between institutions.
- NEP calls for a transparent mechanism for **fixing fees with an upper limit**, for different types of institutions depending on their accreditation. This will empower private HEIs to set fees for their programmes independently, though within the laid out norms and the broad applicable regulatory mechanism.

F. Multidisciplinary Institutions

- The policy proposes the **phasing out of all institutions offering single streams** (such as technical education) over time.
- All universities and colleges must aim to become multidisciplinary by 2040. Even engineering institutions, such as IITs, will be expected to move towards more holistic and multidisciplinary education with more arts and humanities.