

GENERAL STUDIES II

1. Creating critical thinkers

MINISTRY OF HUMAN RESOURCES IS NOW MINISTRY OF EDUCATION

FOR SCHOOLS	FOR COLLEGES
From 10+2 to 5+3+3+4: Current 10+2 structure in which policy covered schooling from Class 1 to 10 (age 6-16) and then Class 11-12 (age 16-18) gives way to 5 years of foundational education, 3 of preparatory, 3 of middle & 4 years of secondary schooling	SAT-Like College Test: National Testing Agency to conduct common college entrance exam twice a year
Multi-Stream: Flexibility to choose subjects across streams; all subjects to be offered at two levels of proficiency	4-Year Bachelor: 4-year multi-disciplinary bachelor's programme to be preferred; mid-term dropouts to be given credit with option to complete degree after a break
Diluted Board: Board exams to test only core competencies; could become modular (object and subjective) and will be offered twice a year	No Affiliation: Over next 15 years colleges will be given graded autonomy to give degrees, affiliation with universities to end, so would be deemed university status
Multilingual: 3-language policy to continue with preference for local language medium of instruction till class 8	Fee Cap: Proposal to cap fee charged by private institutions of higher learning
Bag-Less Days: School students to have 10 bag-less days in a year during which they are exposed to a vocation of choice (i.e. informal internship)	Going Global: Top-rated global universities to be facilitated to come to India, top Indian institutions to be encouraged to go global

Introduction:

Despite the pandemic unleashing in full force, the debate over the last month has entailed a mindless conversation over holding or postponing board examinations instead of **exploring alternatives**.

Rather than viewing this unprecedented situation as a **unique opportunity for re-imagining educational assessments and evaluations** in a world that no longer looks the same, the government insists on the possibility of holding exams in person and posing a further threat to the lives of loved ones.

Real Learning Abilities:

1. An education system that **values creativity** is one that makes a deliberate effort to spark **thoughtfulness and independent thinking**, teaches students how to learn, instils a lifelong love of learning, pushes students to find their own interpretations, and guides the development of a strong moral compass.