## What the data show about child all round development:

- 1. As the world enters the third decade of the 21st century, 152 million children around the world are still in child labour, 73 million of them in hazardous work.
- 2. A <u>Rapid Survey on Children (2013-14)</u>, jointly undertaken by the Ministry of Women and Child Development and UNICEF, found that <u>less than half of children in the age group of 10-</u>14 years have **completed primary education**. These remain challenges we must overcome.
- 3. The Census of India 2011 reports 10.1 million working children in the age group of 5-14 years, out of whom 8.1 million are in rural areas mainly engaged as cultivators (26%) and agricultural labourers (32.9%).
- 4. A <u>Government of India survey</u> (NSS Report, 2017-18) suggests that <u>95% of the children in the age group of 6-13 years</u> are attending educational institutions (formal and informal) while the corresponding figures for those in the age group of 14-17 years is 79.6%.
- 5. Hence, a large number of children in India <u>remain vulnerable</u>, facing physical and <u>psychological risks to a healthy development.</u>
- 6. While multiple data vary widely on enrolment/attendance ratios in India, UNESCO estimates based on the 2011 Census record 38.1 million children as "out of school" (18.3% of total children in the age group of 6-13 years).
- 7. Work performed may not appear to be immediately dangerous, but it may produce <u>long-term and devastating consequences</u> for their education, their skills acquisition, and hence their future possibilities to <u>overcome the vicious circle of poverty, incomplete education and poor-quality jobs.</u>

## A decrease in India: child labour in India decreased in the decade:

One piece of good news is that child labour in India decreased in the decade 2001 to 2011, and this demonstrates that the <u>right combination of policy and programmatic interventions</u> can make a difference.

<u>Policy interventions</u> such as the <u>Mahatma Gandhi National Rural Employment Guarantee Act</u> (<u>MGNREGA</u>) 2005, the <u>Right to Education Act 2009</u> and the <u>Mid Day Meal Scheme</u> have <u>paved the</u> way for children to be in schools along with guaranteed wage employment (unskilled) for rural families.

Concerted efforts towards <u>convergence of government schemes</u> is also the focus of the implementation of the National Child Labour Project.